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THE 2ND ANNUAL INTERNATIONAL SEMINAR ON TRANSFORMATIVE EDUCATION AND EDUCATIONAL LEADERSHIP

Educational Research to Endorse Productive and Innovative Generation in the 21st Century

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“Educational Research to Endorse Productive and Innovation Generation in The 21th Century”

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Preface

The 2nd Annual International Seminar on Transformative Education and Educational Leadership (AISTEEL) with web link is http://aisteel2017.unimed.ac.id/ was held on October 16 -17, 2017 in Medan City, Indonesia. This conference was organized by Postgraduate School, State University of Medan (Unimed) and is the routine agenda at Unimed now. The Second Annual International Seminar on Transformative Education and Educational Leadership’ is realized this year with various presenters, researchers, lecturers and students from universities both in and out of North Sumatera participate in the theme of which is “Educational Research to Endorse Productive and Innovative Generation in the 21st Century.”

2nd AISTEEL is the annual international seminar with main aim is to discuss of recent research special for Transformative Education and Education Leadership. Several topics like: Teachers Education Model, Research Global Issue in Education, Mathematics and Science Education, Social, Language Education, Vocational Education, Curriculum, Economic, History and Management Education have been discussed at the 2nd AISTEEL 2017. 2nd AISTEEL international seminar provided experts’ view on transformative education and educational leadership as well as curriculum article presentation. There were five keynote speakers have been came Professor Keiichiro Yoshinaga, Dr. Bambang Sumintono, Dr. Sitti Maesuri Patahuddin, and Dr. Yulia Rahmawaty. The organizer had been use online submission system to receive all abstract, full paper and also communication with authors. All of information include with comment of reviewer can be cheked real time by author.

Chairperson

Dr. Rahmad Husein, M.Ed
Welcoming Speech of Director of Postgraduate School State University of Medan

The Second Annual International Seminar on Transformative Education and Educational Leadership (AISTEEL)

Good Morning

Welcome the honorable guests speakers Professor Keiichiro Yoshinaga, Dr. Bambang Sumintono, Dr. Sitti Maesuri Patahuddin, Assoc. Prof. Emilia Zulmira de FAN, and other speakers, lecturers and students from outside and inside Unimed to this international seminar which is the routine agenda at Postgraduate program of Unimed now. I’m glad that ‘The Second Annual International Seminar on Transformative Education and Educational Leadership’ is realized this year with various presenters, lecturers and students from universities both in and out of North Sumatera and participate in the theme of which is “Educational Research to Endorse Productive and Innovative Generation in the 21st Century.”

Ladies and Gentlemen,

In this second seminar exels the first one related to the administration by online and the publication index by either Thomson Reuters or Google Scholar. By the new policy on student’s publication, postgraduate program really matches the system, particularly for the students who will sit in the oral defence examination. Through the seminar, the postgraduate students improve their article journal writing and it is proved by many articles are submitted by the students.

The plenary speakers coming from 15 provinces in Indonesia will present topics covering multi disciplines. They will contribute a lot of inspiring inputs and new knowledge on current trending educational research topics all over the world. The expectation is that all potential lecturers will share their research findings to educational scientists and researchers as well for improving their teaching process and quality. Thus, this will contribute to the next young generation researchers to produce innovative research findings in education and educational leadership contexts.

This second seminar continues the promotion of the first sequel ‘Developing Future Teachers’ Education Model. Therefore, the propose of this second seminar on the transformative education and educational leadership research will trigger the young professional lecturers and educators to compete in the invention of innovative educational teaching and learning strategies, techniques and leadership.

I hope that the scientific attitude and skills through research will promote Unimed to be a well-known university which persists to be developed and excelled in the future.

Thank you the Rector of Unimed who always supports us in organizing the seminar. Thank you all guest and plenary speakers. Special thanks to both steering and organizing committee who have well-coordinated and colaborated in actualizing the seminar.

Director of Postgraduate Unimed

Prof. Dr. Bornok Sinaga, M.Pd
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Language Use By Male and Female of Darul Ilmi Murni

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Abstract— Gender variation in language use has become the common issue in our daily conversation. Especially the language using by young people. The differences mainly occurred to male and female. This research examines and investigate the common difference and reasons behind variation of language use among the private senior high school students of Darul Ilmi Murni (DIM). The researcher interviewed the students and questionnaires were given to four students of well-known in private of DIM to conduct the survey. It was found that the students have multiple reasons behind the variation of language use between male and female. The have difference in vocabulary use, voice and tone, syntactic structure and style of using language. While utterances of language uses that they have different ways in using language reflects the gender. The using of language differently also creates many variations in communication.

Keywords: language, gender, difference, female, male

I. INTRODUCTION

Language of students use now day, become more interesting to analyzing, especially the language used by female and male around us. Because they have different way when they are speaking. Language is as tool of communication for human being to communicate each other. With language we can express our emotions, sadness, happiness, and other expressions. In each language, words are constructed in a certain way and the way of expressing, those words have become different.

The difference gender has entered into English studies as a linguistic variable for a long time. The relation between language and gender has become one of the major issues in sociolinguistics since early 1970s. In our modern society, it would appear that females are equal with male. However, the harsh reality tells us that females are not provided with an equal opportunity with male even for discussions. Now the two sexes respectively command different communication styles. In other words, the language used by female is different from the language used by male.

For example the case that happened in canteen when male and female ask something to the seller in canteen.
Female : “ mbak tolong kasih saya mau aqua botol satu ya”! (with softly voice)
Male : “ mbak aqua botol satu ya”! (high voice).

It case motivates the researcher to analyze why the male and female are different.

Gender is “the activity of managing situated conduct in light of normative conceptions of attitudes and activities appropriate for one’s sex category. Gender activities emerge from and bolster claims to membership in a sex category” (Lorber & Farrell, 1991, p.7).

In Goffman’s (1976) terminology, ‘gender display’ focuses on behavioral aspects of being men or woman. Gender is expressed or exhibited through interaction and become normalized and recognized as a social organized achievement.

The term gender is referred to as "a culturally shaped group of attributes given to the female or to the male" (Humm, 1989’ 64). According to Humm, the cultural shaping’ is an on going, lifelong process which means that basically gilder’s unstable and multiple or 'non-unitary' It takes place primarily through different discourses such as the discourses of male superiority, and of gender equity It is considered a changing product of a given context (e.g. public discussion), and as playing a role in constituting the social practices of that context. Men and women interact as social beings.

Language is an important tool for the people. As mankind has gender difference, language has the same. There are certain differences when it comes to language use by men and women. The study of how gender is reflected in language is a recent branch of linguistics; it has developed research findings in the early 1960s.

According to Karlsson (2007), there is a discussion about the characters uses by female and male. The characters are given below:

The female character uses:
- Intensifiers: so, such
- Hedges: I think, you know, I really, I mean, I suppose
- Tag questions: did you? You didn’t
- Minimal responses: yeah, mhm, right.
- Words which are supposed to be used more frequently by women than men: oh, my goodness
- Polite language: please
- Formal language: I cannot....

The male character uses:
- Strategy in order to control the conversation
- Minimal responses in order to let the woman know he is
not interested in what she has to say

- Taboo words: the man uses taboo words which are supposed to be more frequently used among males than females. The words are: Shit! God damn it!
- Commands: ‘give me some paper!’, Hand me

II. METHODS

In this chapter the researcher uses Qualitative Method. This research methodology that was followed by the researcher to conduct the research, instruments, participants, and procedure. Interview consists of multiple choice items was distributed to the students.

Instrument: The participants were interviewed students of DIM.

Procedure: The researcher was taken the record by LG (Hand phone). The participant was interviewed 2 males and 2 females.

III. RESULT AND DISCUSSION

The researcher makes the Question based on the characteristic both female and male of DIM

From those eleven questions above. It proves the theory that female and male are difference in using language

<table>
<thead>
<tr>
<th>No</th>
<th>Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>In a conversation, what type of language do you use?</td>
<td></td>
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<tr>
<td></td>
<td>a) Formal language</td>
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<td></td>
<td>b) Informal Language</td>
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<tr>
<td>2</td>
<td>‘While in a conversation, do you use taboo words like “Sh*t”, “Don’t you?”’</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
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<tr>
<td></td>
<td>a) Yes</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td>b) No</td>
<td></td>
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<td>3</td>
<td>In a conversation, how do you talk?</td>
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<td></td>
<td>a) Talk loudly</td>
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<tr>
<td></td>
<td>b) Talk softly</td>
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<tr>
<td>4</td>
<td>Do you use bridged such as ‘Like’, ‘Sort of’, ‘Whatever’, ‘For example’, ‘I think’?</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
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<tr>
<td></td>
<td>a) Yes</td>
<td></td>
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<td></td>
<td>b) No</td>
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<tr>
<td>5</td>
<td>Do you use taboo words and slang like “Sh*t”, “Damn”, “Hell” in your daily conversation?</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
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<tr>
<td></td>
<td>a) Yes</td>
<td></td>
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<td></td>
<td>b) No</td>
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<td>6</td>
<td>type of language do you use?</td>
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<tr>
<td></td>
<td>a) Direct Language</td>
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<td></td>
<td>b) Indirect language</td>
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<td>7</td>
<td>Do you use minimal responses like “Mind”, “Yeah”, “Right”?</td>
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<tr>
<td></td>
<td>a) Yes</td>
<td></td>
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<td></td>
<td>b) No</td>
<td></td>
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<td>8</td>
<td>Do you use words like “So”, “Such”, “Pretty”, “Quite”?</td>
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<tr>
<td></td>
<td>a) Yes</td>
<td></td>
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<td></td>
<td>b) No</td>
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<td>9</td>
<td>In a conversation, do you interrupt?</td>
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<tr>
<td></td>
<td>a) Yes</td>
<td></td>
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<td></td>
<td>b) No</td>
<td></td>
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<td>10</td>
<td>Do you use language like “I think”, “You know”, “I really”?</td>
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<tr>
<td></td>
<td>a) Yes</td>
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<td></td>
<td>b) No</td>
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<td>11</td>
<td>Do you use word like “Adorable”, “Charming”, “Sweet”, “Lovely”?</td>
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<td></td>
<td>a) Yes</td>
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<td></td>
<td>b) No</td>
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IV. CONCLUSION

The research study it is clear that male and female languages are quite different. This difference occurs mostly in vocabulary use, voice and tone, syntactic structure and style of using language. Moreover, there are some common differences and some common similarities in using language. The research study shows that in recent time the youth are practicing these differences in a large extent. While uttering a language their different ways of using language reflects the gender difference. The using of language differently also creates many variations in communication.

Finally it should be pointed out that the way is still endless for researchers to disclose more and more detailed difference between male and female language.

REFERENCES