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Educational Research to Endorse Productive and Innovative Generation in the 21st Century

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October 16-17, 2017

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Preface

The 2nd Annual International Seminar on Transformative Education and Educational Leadership (AISTEEL with web link is http://aisteel2017.unimed.ac.id/) was held on October 16-17, 2017 in Medan City, Indonesia. This conference was organized by Postgraduate School, State University of Medan (Unimed) and is the routine agenda at Unimed now. The Second Annual International Seminar on Transformative Education and Educational Leadership is realized this year with various presenters, researchers, lecturers and students from universities both in and out of North Sumatera participate in the theme of which is “Educational Research to Endorse Productive and Innovative Generation in the 21st Century.”

2nd AISTEEL is the annual international seminar with main aim is to discuss of recent research special for Transformative Education and Education Leadership. Several topics like: Teachers Education Model, Research Global Issue in Education, Mathematics and Science Education, Social, Language Education, Vocational Education, Curriculum, Economic, History and Management Education have been discussed at the 2nd AISTEEL 2017. 2nd AISTEEL international seminar provided experts’ view on transformative education and educational leadership as well as curriculum article presentation. There were five keynote speakers have been came Professor Keiichiro Yoshinaga, Dr. Bambang Sumintono, Dr. Sitti Maesuri Patahuddin, and Dr. Yulia Rahmawaty. The organizer had been use online submission system to receive all abstract, full paper and also communication with authors. All of information include with comment of reviewer can be checked real time by author.

Chairperson

Dr. Rahmad Husein, M.Ed
Welcoming Speech of Director of Postgraduate School State University of Medan

The Second Annual International Seminar on Transformative Education and Educational Leadership (AISTEEL)

The honorable,
- Rector of State University of Medan, Prof. Dr. Syawal Gultom, M.Pd.
- Vice Rectors of UNIMED
  - Professor Keiichiro Yoshinaga, PhD, Institute of Liberal Arts and Science, Kanazawa University – Japan
  - Dr. Bambang Sumintono, M.Ed., University Malaya – Malaysia
  - Dr. Sitti Maesuri Patahuddin, Faculty of Education, Science, Technology and Mathematics, University of Canberra – Australia
  - Yuli Rahmawati, Chemistry Education Program, Universitas Negeri Jakarta
- Deans of Faculties of Education, Languages and Arts, Social Sciences, Natural Sciences and Mathematics, Engineering, Sports Sciences, and Economics
- Vice Directors of Postgraduate School of UNIMED
- All speakers, lecturers, researchers, students, and participants

Good Morning
Welcome the honorable guests speakers Professor Keiichiro Yoshinaga, Dr. Bambang Sumintono, Dr. Sitti Maesuri Patahuddin, Assoc. Prof. Emilia Zulmira de FAN, and other speakers, lecturers and students from outside and inside Unimed to this international seminar which is the routine agenda at Postgraduate program of Unimed now. I’m glad that ‘The Second Annual International Seminar on Transformative Education and Educational Leadership’ is realized this year with various presenters, lecturers and students from universities both in and out of North Sumatera and participate in the theme of which is “Educational Research to Endorse Productive and Innovative Generation in the 21st Century.”

Ladies and Gentlemen,

In this second seminar exels the first one related to the administration by online and the publication index by either Thomson Reuters or Google Scholar. By the new policy on student’s publication, postgraduate program really matches the system, particularly for the students who will sit in the oral defence examination. Through the seminar, the postgraduate students improve their article journal writing and it is proved by many articles are submitted by the students.

The plenary speakers coming from 15 provinces in Indonesia will present topics covering multi disciplines. They will contribute a lot of inspiring inputs and new knowledge on current trending educational research topics all over the world. The expectation is that all potential lecturers will share their research findings to educational scientists and researchers as well for improving their teaching process and quality. Thus, this will contribute to the next young generation researchers to produce innovative research findings in education and educational leadership contexts.

This second seminar continues the promotion of the first sequel ‘Developing Future Teachers’ Education Model. Therefore, the propose of this second seminar on the transformative education and educational leadership research will trigger the young professional lecturers and educators to compete in the invention of innovative educational teaching and learning strategies, techniques and leadership.

I hope that the scientific attitude and skills through research will promote Unimed to be a well-known university which persists to be developed and excelled in the future.

Thank you the Rector of Unimed who always supports us in organizing the seminar. Thank you all guest and plenary speakers. Special thanks to both steering and organizing committee who have well-coordinated and colaborated in actualizing the seminar.

Director of Postgraduate Unimed

Prof. Dr. Bornok Sinaga, M.Pd
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Cultivating Children’s Critical Attitude with Educational Philosophy
Daulat Saragi
Noun Phrase of Culture Articles in The Jakarta Post

Misdana
English Applied Linguistic, Post Graduated Program,
State University of Medan, Indonesia,
Email: misdianadee29@gmail.com

Abstract—This study deals with Noun Phrase of Culture article in the Jakarta Post. The objective of the study was to describe the types of Noun Phrase of Culture Article in the Jakarta Post. The most dominant types of culture article and the reason why those types emerged in the article. This study was conducted by using qualitative analysis method. The source of data were culture article in the Jakarta Post. While the data were taken from the article which described the components, the functions, the formations, the examples, and three diagrams to show how the noun phrase classified with other phrases, such as: verb phrase, adjective phrase, adverb phrase, and prepositional phrase. Based on analysis formations of noun phrases, it was found that the most frequent noun phrase was Determiner+Noun+Noun with 80 types, The percentage was 22%, Det+Noun+Noun Phrase and infinitive have same types there were 46 types, the percentage was 13%, Det+Noun+present participle phrase, and Det+Noun+Past Participle phrase have no types, the percentage was with 0%. The study completed to find out some information about noun phrase in English and hoped, readers know well about noun phrase, the components, the functions and the formations of noun phrase in English.

Keywords: article, noun phrase, the components, the formation, the function

I. INTRODUCTION

The main objective of study language expected to develop of linguistics, to give some input for the teacher and reader, where language is the primary instrument in our life. Language also defined as one culture aspect which can never be separated by human life, which human being used both written and spoken language to express their ideas between or among themselves, to convey her/his feeling, intentions or opinions to other people in various purposes and reason they are used language. However, the unfortunate fact everyone does not speak a common language. The differences in language have always separated people, and every country has no same official language.

Knowledge in English refers to: word, phrase and sentence. Meanwhile, the study of sound system in language (phonology), the study of vocabulary (lexicon), rules for creating words (its morphology), rules for including and sequencing words within sentences (syntax) and rules for using language appropriately within in social context (pragmatic).

The development science and technology make one should know constantly with what happening in the world. One of the ways to get information as much as possible is by reading the newspaper and magazines which provide a lot of daily information. The writer chooses the culture articles to limited of many articles in editorial of the Jakarta post such as: economic, politic, business, sport articles, etc. In presenting the daily events, the situations and activities the journalist used part of speech in the articles. Meanwhile, the part of speech that are Noun, pronoun, Verb, Adjective, Preposition, Conjunction and Interjection. In these case of part of speech is noun. Noun is very interesting part of speech; Noun is part of Noun phrase. The reason why it chosen as topic of this thesis is based on the following:

1. The students sometimes get difficulties and confusing to described noun phrase in English because they do not know the types of Noun phrase
2. Indonesian newspaper readers intend to know about the types and explanation on English noun phrase. Finally the writer tried to find out the noun phrase and it is considered important to conduct a study noun the use of Noun Phrase of Culture Article In the Jakarta Post.

Based on the background and the objective of the study the research problem is formulated as follows:

1. What types of noun phrase are used of the culture article in the Jakarta Post?
2. How are formation of noun phrase frequent used in the culture article in Jakarta post?
3. Why the reason of Noun phrase realized in culture article of Jakarta post?

II. The Literature Review

Syntax is the linguistic study that deals with the relationship among the grammatical units in a group of words in larger units, from phrase to complete sentences. Syntax is the linguistic study that deals with relationship usually words in larger grammatical units, from phrase to complete to complete sentences (Lambert, 1972). And also defined as the study that concern with the relationship between grammatical units in group of words. Each demension was formally referred to as linguistic level, the various level of linguistic shown as: semantic level which deals with meaning is at the top and then syntactic which deals with sentence structure, morphological level which deals with word structure and finally at the bottom is phonology that deals with sound system.

- A phrase
A phrase is a group of related words that does not have predicate and subject, a phrase perform terms the function of a single part of speech. Phrase consists of two words or more and the unit only limited to one function “Phrase is a group or more words that act as a simple part of a speech. A phrase is a group of related words and does not contain a subject or predicate part. The phrase can not stand alone as a grammatical unit. (Hotben D. Lingga, S.S and Lim Ali Utomo, 2003) Generally phrase divided into: Noun phrase, Verb phrase, Adjective phrases, preposition phrase and adverb phrase. For further steps the writer focus for noun phrase only.

**Noun Phrase**

The noun phrase typically function as subject, object, complement of sentence, as the complement in the prepositional phrase” (Randolph quirk, 1973) function of noun phrases is also known as the grammatical relation because they defined noun phrases in terms of their relationship with the verb that they are argument of. Noun phrase is a noun and its modifier, Noun phrase is a group of nouns that function as noun noun phrase answering the question what (Hotben D. Lingga, S.S and Lim Ali Utomo, 2003).

**The components of noun phrase**

In describing noun phrase, we distinguish three components:

- The Head, which comprises all items placed before the head notably adjective and noun. Basically any modification given to such a head is additional information which is not essential for identifying the head. Called non-restrictive. The head can be viewed as member of a class which can be linguistically identified only through the modification that has been supplied its called retractor. For example: The pretty girl who standing in the corner is Rini. The girl is only identifiable as Rini provided they understand one another in that problem. Indeed, no learned by a native speaker or by foreigner nor could two people understand one another in that problem. If a language had no grammar, no grammatical ordering of its words in sentences. It cannot be learned by a native speaker or by foreigner nor could two people understand one another in that problem. Indeed, no language without grammar because language without grammar is a contradiction in terms. In the traditional grammar generally provided statements like the following describing, sentences, phrase and words. A sentence consist

**IV. RESULT AND DISCUSSION**

After analyzing qualitative method and classified collecting data, the result of this study show that in preliminary study, the research finding was Det+Noun with 80 types, the percentage of it types is 22% and then Det+Noun+P. Phrase and infinitive have same types there are 46 types the percentages are 13% and then Det+Noun 43 types 12%, meanwhile at the bottom there are Noun+Gerund, Wh+Infinitive, Det+Noun+Present Participial phrase, and Det+Noun+Past Participial phrase have no types in the culture articles with 0%.

<table>
<thead>
<tr>
<th>No</th>
<th>Formation of noun phrase</th>
<th>Total Types of articles</th>
<th>The percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Noun</td>
<td>37</td>
<td>10%</td>
</tr>
<tr>
<td>2.</td>
<td>Det+noun +p. Phrase</td>
<td>46</td>
<td>13%</td>
</tr>
<tr>
<td>3.</td>
<td>Noun + gerund</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>4.</td>
<td>Gerund</td>
<td>17</td>
<td>5%</td>
</tr>
<tr>
<td>5.</td>
<td>Gerund + noun</td>
<td>11</td>
<td>3%</td>
</tr>
<tr>
<td>6.</td>
<td>Det + noun</td>
<td>43</td>
<td>12%</td>
</tr>
<tr>
<td>7.</td>
<td>Det + adjective + noun</td>
<td>35</td>
<td>10%</td>
</tr>
<tr>
<td>8.</td>
<td>Det+ gerund</td>
<td>9</td>
<td>3%</td>
</tr>
<tr>
<td>9.</td>
<td>Det+noun+noun</td>
<td>80</td>
<td>22%</td>
</tr>
<tr>
<td>10.</td>
<td>Noun+clause</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>11.</td>
<td>Infinitive</td>
<td>46</td>
<td>13%</td>
</tr>
<tr>
<td>12.</td>
<td>Noun+infinitive</td>
<td>7</td>
<td>2%</td>
</tr>
<tr>
<td>13.</td>
<td>Wh+infinitive</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>14.</td>
<td>Clause</td>
<td>23</td>
<td>6%</td>
</tr>
<tr>
<td>15.</td>
<td>Det+noun+present participle phrase</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>16.</td>
<td>Det+noun+past participle phrase</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

The words as a basic grammatical unit one may say that the least of grammar is the part of which deals with the pattern interaction of this the words in the sentences of the language and with the means of analyzing them and starting them systematically. If a language had no grammar, no systematic ordering of its words in sentences. It cannot be learned by a native speaker or by foreigner nor could two people understand one another in that problem. Indeed, no language without grammar because language without grammar is a contradictions in terms. In the traditional grammar generally provided statements like the following describing, sentences, phrase and words. A sentence consist
of noun phrase (subject) and the verb phrase (predicate). A noun phrase consist of a noun alone or a determiner adjective and noun. Even in verb phrase consist of verb alone or a helping verb (auxiliary) and a verb or noun phrase, or a verb prepositional phrase, or a verb, noun phrase and prepositional phrase. However, prepositional phrase consists of a preposition and noun phrase.

V. CONCLUSION

After analyzing the noun phrases in the culture articles the writer concludes the three components of noun phrases there are: the head, the premodification and the postmodification and then the writer concludes the functions of noun phrases there are: Functions as subject, as object of transitive verb, as object preposition, as apposition and complement. Finally, the main point of this thesis the writer concludes the formations of noun phrase in the culture articles in the Jakarta post there are: Noun, Det+Noun+Noun+P.Phrase, Noun+Gerund, Gerund, Gerund+ Noun, Det+Noun, Det+Adjective+Noun, Det+Noun+Noun+Clause, Infinitive, Noun+Infinitive, WH+ Infinitive, Clause, Det+Noun+ Present Participial Phrase, Det+Noun+Past Participial Phrase.

The most frequent noun phrase based on the formations in the culture articles that have analyze by the writer are:

Det+Noun+Noun with 80 types, the percentage of it types is 22% and then Det+Noun+P.Phrase and infinitive have same types there are 46 types the percentages are 13% and then Det+Noun 43 types 12%, meanwhile at the bottom there are Noun+Gerund, WH+Infinitive, Det+Noun+Present Participial phrase, and Det+Noun+Past Participial phrase have no types in the culture articles with 0%.

REFERENCES